

Hand-outs for students

Click on the links below to open student hand-outs.

0.1 Exploring Descending Neurons within the Brain

What can the morphology and connectivity of individual neurons tell us about their function? Students use CATMAID to navigate the first-instar larval connectome, visualize descending neurons, map their synaptic partners, and generate hypotheses about how brain commands reach the motor system.

0.2 Exploring Lineages in the Larval VNC

How does birth order within a neuronal lineage shape circuit membership? Students pick a neuroblast lineage, trace its progeny in CATMAID, and investigate whether early-born and late-born neurons differ in their morphology, connectivity, and potential roles in sensory versus motor processing.

0.3 Intro to Optogenetics

How can we test whether a specific set of neurons is sufficient to drive a behavior? This hands-on module introduces the GAL4/UAS system and channelrhodopsin-based optogenetics. Students activate targeted neurons in *Drosophila* larvae with light, quantify evoked behaviors, and compare experimental and control animals.

0.4 Developmental Logic as Circuit Blueprint

How do developmental building blocks give rise to functional neural circuits? In this module, students optogenetically activate hemilineage-defined neuronal populations in the *Drosophila* larval ventral nerve cord and test whether developmental origin predicts behavioral output. A companion connectomics session links the observed behaviors to circuit architecture using Neuroglancer.

0.5 Sensory Processing to Sequential Action Control

How do sensory signals get transformed into organized sequences of actions? Students set up genetic crosses, prepare flies for optogenetic or thermogenetic activation, and explore how different driver lines recruit distinct nodes in the sensorimotor hierarchy – from

sensory interneurons to descending command-like neurons.